

TUESDAY 15th JUNE

8:00am Registrations Open

9:00am **Keynote: Media Training - When Your School is the Headline- Pete Burdon**
 This presentation will focus on how to deal with the news media when the stakes are high. It will look at how to master any media interview and how to put steps in place to be ready for negative media attention at your school. The strategies covered will prepare you for anything from the death of a student through to parent complaints and also how to handle the many possible media angles on Covid-19 such as confirmed student cases.

10:00am **Presentation: APIS & AIS NZ Strategic Plans – Dr Kevin Shore/Mark Larson**

10:15am MORNING TEA

10:45am **Keynote: Politician or Senior MoE Person – to be confirmed**

11:45am **Keynote: The New Zealand Histories Curriculum - A Panel Presentation**
MoE Implementation Team responsible for the implementation of the new New Zealand Histories Curriculum will speak about the New Zealand curriculum, Social Sciences curriculum area as well as Government expectations and implementation information.
Dr Richard Manning
 Will consider the challenges and opportunities that exist when teaching Aotearoa New Zealand histories as required by the Ministry of Education from 2022 onwards. First, key finding of the Waitangi Tribunal's (2004) *Tūrangāni a Kiwa* Report will be presented to consider its implications, particularly in relation to the findings of my doctoral research, whakapapa and growing calls for the mandatory teaching of our contested histories. Next I will draw upon the international research of Banks and Banks with regard to the incorporation of 'ethnic' or 'cultural' content to consider what is required in terms of the provisions of Te Tiriti o Waitangi.
 Presentations will be followed by a Q&A time.

12:45pm Introduce Sponsors / LUNCH

1:45pm WORKSHOPS
 You have four workshop choices (please choose one)

Administration "Stream"

Option 1 - Ministry of Education
 An update on all the latest news and advice for State Integrated Schools including changes to the Education and Training Act, NELPS, Enrolment Schemes and updated guidelines for Attendance Dues and Policy One Expenditure.

Governance/Leadership/Special Character "Stream"

Option 2 - NZSTA 'Being an inclusive school with a special character'
With Sue Cotter (NZSTA)/Warren Peat (AIS NZ Executive)
 The Education and Training Act 2020 has ramped up expectations around inclusive education. Warren and Sue will lead this interactive workshop through a critique of the participants' selection of hot topics, including; racism, hate speech, cultural and ethnic identity, physical disability, mental wellbeing, autism spectrum, sexism, gender identity and anxiety disorders.

Option 3 - Leadership Coaching and Mentoring with a Special Character focus
With Marshall Diggs (Growth Culture) and Shaun Brooker (AIS NZ Executive)
 Leaders the world over know that a life without risk, challenge, difficulties and adversity is a life without purpose. Without an experienced, life-infused mentor/coach in your corner, speaking into your unique gifts, calling and aspirations, these challenges can create demands and drains that can often steal a leader's passion, purpose and sense of self.

Notably, we see leaders moving into positions of greater responsibility within and beyond our schools, while simultaneously the leadership challenges become more complex, and often the solutions that worked in less demanding roles no longer fit. All of these realities demand a new responsive, people-centric, ethical and customised avenue to assist and equip leaders. This new avenue is called the GCLA [Growth Culture Leadership Academy].

GCLA addresses the biggest hurdles that hinder effectiveness. Having a special character / biblical worldview / kingdom focus / on growing and empowering others with two specific coaching modes engineered for: equipping and developing, and succession planning and refreshment. If we genuinely love and value each other, the real question is how much longer should Leadership Coaching and Mentoring in our sector be considered optional?

Option 4 - Teaching the 'difficult' histories of Aotearoa/New Zealand
With Dr Richard Manning
 A continuation of the keynote address. This session will consider the challenges and opportunities that exist when teaching Aotearoa New Zealand histories as required by the Ministry of Education from 2022 onwards. First, key finding of the Waitangi Tribunal's (2004) *Tūrangāni a Kiwa* Report will be presented to consider its implications, particularly in relation to the findings of my doctoral research, whakapapa and growing calls for the mandatory teaching of our contested histories. Next I will draw upon the international research of Banks and Banks with regard to the incorporation of 'ethnic' or 'cultural' content to consider what is required in terms of the provisions of Te Tiriti o Waitangi.

3:00pm WORKSHOPS

You have four workshop choices (please choose one)

Option 1 - APIS

With Dr Kevin Shore (APIS CEO)

Using the APIS Strategic plan as a framework this workshop will provide updates and advice in the key work areas identified in the plan;

- Providing advice and resources to Proprietors to support special character
- Changes in legislation
- Property and funding
- Advocacy for the sector
- Future watch – environmental intelligence

Option 2 - NZSTA - Boards Managing Risk

With Lisa Henderson and Sue Cotter

'In hindsight, we might have done that differently....mitigating risk'
We're fairly confident that we've made the right decision, but we're being challenged. Of course an unpopular decision, if it is right and just, can be upheld. Sometimes, on reflection, the process that we followed to reach the decision could have been better and if we've got that wrong, it is the challenge that can be upheld.

In this interactive workshop, Lisa and Sue will introduce three situations where schools are regularly challenged and will lead the group through ways to mitigate the risk by following good practice.

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With Marshall Diggs (Growth Culture) / Shaun Brooker (AIS NZ Executive)

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Option 4 - Teaching the 'difficult' histories of Aotearoa/New Zealand

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4:15pm

AFTERNOON TEA

4:45pm

ANZ Senior Economist - Miles Workman

6:00pm

HAPPY HOUR

7:00pm

CONFERENCE DINNER - with performances from St Oran's College students

WEDNESDAY 16th JUNE

8:30am	<p>Keynote: Future Focused Learning - Derek Wenmoth The global COVID-19 pandemic has pulled back the curtain on what our students are doing at school and exposed weaknesses in many of the philosophical understandings that guide our work (both explicitly and implicitly), and in the structures and processes that define how we work with our students, and the expectations we have of them as learners.</p> <p>While some are expecting a 'return to normal', others argue that we must use this opportunity to critically examine some of the deeply held beliefs and traditions of our schooling system. How might we need to think differently about how schools are organised? About the curriculum we provide? About the roles of teachers and learners? How do concepts such as learner agency, learner voice and transferrable skills fit within our vision of education for the future? And what is the appropriate faith-based response in all of this?</p> <p>Drawing on his experience as an educator, policy maker and thought leader in the NZ context, Derek will explore some of the ways in which leaders and teachers may respond in order to ensure schools remain relevant and 'future focused' in all areas of their activity. He'll suggest some critical actions we must consider to ensure we're preparing our students to be confident, connected and capable learners in this increasingly digital world, and how we might work together to manage the change required in our schools and in our communities in ways that honour the past and pursue the future.</p>	
9:30am	Sponsors	
10:00am	Keynote: Education and Law - Kris Morrison	
11:00am	MORNING TEA	
11:30am	<p>Keynote: Equipping our children for their future - Dr Chris Jansen More than ever, we are aware as educators and as parents that the world our young people will enter after they leave our schools is unpredictable, complex and uncertain; and in order to thrive and make wise decisions they will each need high levels of self-management, initiative, confidence, flexibility and collaboration. Interestingly, media portrays a polarised view where apparently just a few schools are radically innovating and the remainder of schools stick to the 'tried and true'. However, in the Grow Waitaha project where we have been working alongside over 150 Christchurch schools since the 2011 earthquakes, we have found that ALL schools are in fact adapting their learning programmes with a focus on 'Learners at the centre of change'. In this session we will explore the nine key aspects that these schools have been focussed on and what is being learnt in the process.</p>	
12:30pm	LUNCH	
1:30pm WORKSHOPS You have three workshop choices (please choose one)		
Administration "Stream"		Governance/Leadership/Special Character "Stream"
<p>Option 1 - Business Managers Forum Executive Members Chris Johnston and Rob Blackett chair a general forum with the agenda shaped by question submitted before the conference and those taken from the floor.</p>		<p>Option 2 - Exploring the flexibility mosaic tool With Dr Chris Jansen In this workshop we will explore the Flexibility in Learning Mosaic tool which was created by Dr Cheryl Doig and I as part of our work with secondary schools around Aotearoa. It involves highlighting where your school is at present on three variables, celebrating the progress you have made to date, and then using it as thought starter to plan the next few years of priorities. We will unpack a series of case studies where flexibility in a wide range of areas is being prototyped in schools including: collaborative pedagogy, student self-management, integrated curriculum and passion projects, variable timetables, flexible learning spaces and adapted assessment. We will also discuss how to design and implement professional learning with your own staff to develop a shared vision for learning that allows all teachers to continue to adapt their pedagogy based on a series of thought prompts that we have published in the Latitude magazine over the last 12 months. Secondary Flexibility Latitude magazine articles</p> <p>Option 3 - Evaluation for Improvement: ERO's new approach With Juliette Hayes Over 2021-2022, ERO is moving from event-based external reviews to working as an evaluation partner alongside each school, supporting each school in a process of continuous improvement. This presentation will outline the new approach and what you can expect to experience in your partnership with ERO. Your questions will be welcomed.</p>

2:45pm WORKSHOPS

You have four workshop choices (please choose one)

Option 1 - Insurance Overview and Update

With Sam Marrett

Topics covered

- Fire & General Insurance Industry
- Material Damage & Business Interruption
- Liability
- Motor Vehicles
- Cyber Insurance

Option 2 - Financial Management in State Integrated Schools

With Rebecca Cook

An Overview and Update on Recent Changes

Finance 102:

In this workshop, Rebecca will cover:

- Revisiting common risks schools face
- Budgeting and forecasting your strongest tools
- Aligning spending with strategic goals - and income streams
- Planning for the future
- MoE resources available • School Finance Q&A

Option 3 - Follow up from Keynote:

Are We There Yet?

With Derek Wenmoth

Abstract: For travellers on a journey it's a simple question - "Are we there yet?" It's equally important for everyone, including teachers, parents and education leaders, to be asking as we commit to pursuing our strategic goals and enact the mission and vision of our schools. In this interactive activity we'll find ourselves wrestling with a number of questions designed to challenge us in our thinking about the educational journey we envisage for our students, and the considerations we must make to determine whether we are making progress towards this goal, or whether we see our students as cyclists biking faster and faster, competing with the rest of the field, but getting no nearer the finishing line.

Option 4 - Evaluation for Improvement: ERO's new approach

With Juliette Hayes

Over 2021-2022, ERO is moving from event-based external reviews to working as an evaluation partner alongside each school, supporting each school in a process of continuous improvement. This presentation will outline the new approach and what you can expect to experience in your partnership with ERO. Your questions will be welcomed.

4:00pm

Conference Closure

Derek Wenmoth

Derek currently works as an independent consultant with FutureMakers, a company he founded in 2019 to focus his efforts

Prior to this he was a director of eLearning at CORE Education, a company he co-founded with two colleagues, as a not-for-profit education research and development organization based in Christchurch, New Zealand.

He has been a teacher, principal and teacher educator - with much of his teaching experience being in rural and remote schools in New Zealand which is where his passion for open, flexible and distance learning was developed.

Derek has been at the forefront of much of the system level innovation in NZ over the past few decades. His achievements include the design and development of a national distance education pre-service teacher education programme, the establishment of the Virtual Learning Network for students in rural and remote schools around the country, assisting with the establishment of new schools and pioneering work in the area of modern learning environments, establishing new models of practice-based initial teacher education and more recently, in pioneering thinking about learning ecologies involving the whole community in the education of our young people.

Regarded as one of NZ education's foremost Future Focused thinkers, Derek is regularly asked to consult with policy makers and government agencies regarding the future directions of educational policy and practice. He has served on several ministerial working groups and been on the writing team for a number of national strategies, particularly in the area of future focused education and digital technologies.

In recognition of his work in education, Derek was designated one of the "Global Six" in 2008 by the George Lucas Educational Foundation that recognizes individuals making a difference in education.

Chris Jansen

Dr Chris Jansen is a senior consultant with Leadership Lab where he works alongside organisations in the education, health, social services and community sectors across a wide range of projects. These include design and delivery of leadership development programmes, change management initiatives, organisational capability and strategic planning. <https://leadershiplab.co.nz/team/chris-jansen/>.

Chris has an educational background as a secondary teacher and HOD, Deputy Principal and Board Chair. In particular Chris is currently involved with the Grow Waitaha programme where 150 schools across Greater Christchurch have partnered with Ministry of Education, Ngāi Tahu, and four providers over the last 6 years to explore future focussed pedagogy including student agency, collaborative teaching, flexible learning spaces, cultural narratives, authentic curriculum and diverse partnerships. www.growwaitaha.co.nz. This process includes individual coaching and mentoring of school leaders, facilitation of collaboration between schools to share innovation, and the curation of successful case studies to benefit the wider public sector.

Pete Burdon

Pete Burdon is a former education reporter and government press secretary. These roles give Pete a complete understanding of both what the media are looking for and how you can get your messages across and keep out of trouble at the same time. Pete has trained hundreds of New Zealand school leaders and presented to numerous associations across the country. The seminar is designed for all school leaders, including those who have had no interaction with media through to those wanting to refresh the skills they have already learnt.

Richard Manning

Senior Lecturer Above the Bar: Treaty Education & Primary Social Sciences Curriculum / University of Canterbury College of Education, Health & Human Development. Dr Richard Manning has been the recipient of various academic awards and scholarships, including a prestigious New Zealand Top Achiever Doctoral Scholarship awarded by the New Zealand Foundation for Research, Science and Technology. A former secondary school teacher and researcher (Department of Māori Affairs; Iwi Transition Agency; State Services Commission and Waitangi Tribunal), Richard specializes in researching and teaching about how Critical and Indigenous pedagogies of Place can be applied to support efforts to address traumatic histories, Tiriti o Waitangi and Indigenous education issues locally, nationally and internationally.

Marshall Diggs

Marshall has a background as a teacher mentor, principal, community leader and keynote speaker, Marshall's role as Director at the Growth Culture Leadership Academy perfectly combines his passion for teaching and inspiring educators, with his strengths in leadership, coaching and mentoring.

He is a regular keynote speaker and has a wealth of experience providing transformative education training in the areas of effective leadership, culture-building, innovation, strategy and solutions for leaders, and innovative teaching practice. His strengths include effective communication, creating positive relationships, building relational trust, and developing effective teams.

Kris Morrison

Kris is a partner with Parry Field Lawyers, based in Christchurch. He and Parry Field act for many schools, churches and charitable trusts around New Zealand. Kris also leads Parry Field's corporate, technology and start-up advisory team. He is a Trustee of the Emmanuel Proprietor Trust and of educational charity, Code Club Aotearoa.

Dr Kevin Shore

Dr Kevin Shore has been appointed the new Chief Executive Officer of the NZ Catholic Education Office, replacing Mr Paul Ferris QSM. Dr Shore will be Chief Executive of both NZCEO and the Association of Proprietors of Integrated Schools (APIS).

Dr Shore was the Principal of St Peter's College, Palmerston North, and previously Principal of Cullinane College, Whanganui. He has a Doctorate of Education, a Masters in Educational Administration, a Post Graduate Diploma in Technology Education; and an NZ Civil Engineering Certificate (from a previous life!). His leadership has been in both state and state integrated schools over the past 25 years. Following his doctorate, he has been published in a number of professional journals as he focused on growing leadership in our schools.

Dr Shore has a strong commitment to te Tiriti o Waitangi. He has a genuine commitment to equity in education, and supports the practice of akonga and whānau (student and family) because of the way it aligns with the social justice focus of our school communities. He was fortunate to be accepted for a special equity-focused leadership course at Harvard University in 2015. More recently he has been a member of the Ministerial Joint Task Force for reducing the burden of administration and compliance in schools.

Juliette Hayes

Juliette Hayes is a ERO Evaluation Partner from the Dunedin office, and a member of the national development team for the new evaluation approach. She has a background in leadership of integrated schools, and is currently working with integrated schools as an Evaluation Partner.

Rebecca Cook

Rebecca is the School Financial Adviser for the Auckland and Tai Tokerau Region. Rebecca joined the Ministry of Education, School Finance Advice team in 2017 and is based in the Auckland Office.

Rebecca is a Chartered Accountant with 20 years' experience, predominantly in the financial services industry providing financial advice, regulatory guidance and process efficiencies at a senior leadership level for New Zealand and Australia's leading banks, insurance and financial institutions. The switch to the education sector has been a rewarding one for Rebecca, who works hard to build strong and collaborative relationships with her schools, working with them to identify and mitigate the financial challenges the school faces.

Sue Cotter

Sue has 18 years of governance experience on school boards of trustees in the primary, secondary and early childhood education sectors. During that time she has held a range of positions within the New Zealand School Trustees Association and is currently one of two senior advisers providing governance support and mentoring to advisors across the country. The team is also responsible for developing governance resources for NZSTA's professional development programme and for its website.

Miles Workman

Miles joined ANZ in 2018 from the New Zealand Treasury, where he spent the previous four years working on fiscal strategy advice, macroeconomic policy, and the Treasury's economic and tax forecasts. Miles' day-to-day activities include monitoring economic developments, contributing to the economic forecasts and writing key publications, such as the Morning Focus, Market Focus and Quarterly Economic Forecasts.